

Wilder District #133

Canyon County

210 A Ave E, PO Box 488, Wilder, ID 83676

Phone: (208) 482-6228 Fax: (208) 482-7019

Daniel Arriola, Superintendent

District Characteristics 2004-05

Fall Enrollment	465	Special Education:	
Average Daily Attendance.....	438	Special Education Students.....	66
State Ranking Per ADA.....	76	Gifted and Talented Students.....	5
Number of Schools (sites):		Number of LEP Students**.....	172
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	348
Number of Accredited Schools:		Free and Reduced Meals.....	55,902
Approved.....	2	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	210
High School Diplomas Regular.....	25	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	83%	** Limited English Proficient (LEP)	

Highlights

Instructional improvement was the major theme for this school year. The K-12 instructional principal and our literacy coach worked with staff revising instructional programs and instructional practices in our classrooms. Our board of trustees remained stable and supportive of program changes in our district. Our full day kindergarten program demonstrated positive gains. Our students, many ELL, performed at the proficient level in reading. Negotiations were difficult once again for the district but positive steps were taken as Interest Based Bargaining was introduced utilizing outside facilitators.

Progress Towards Meeting Goals

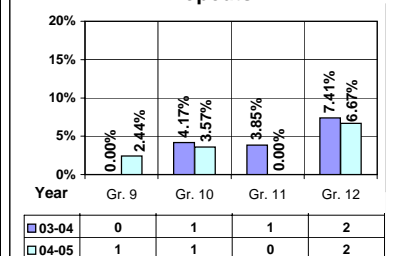
2004-05 Goals	Progress
Revise our district strategic plan, mission, vision, core values, and strategic goals.	A new strategic plan was developed involving staff, parents, and community members to guide us with improvement plans, reports, and building assessment.
Continue utilizing our literacy coach and K-12 instructional principal to mentor and coach staff with sheltered English strategies.	Our literacy coach and K-12 instructional principal provided on going staff development and individualized coaching in the classroom with Sheltered English strategies.
Research "Looping" for grades K-8 with student contact during the summer months.	The concept was researched and presented to the board of trustees and many staff will remain with their classes for a second year.
Create a family learning center on campus to provide parent education and involvement activities.	A family Learning center was created and ESL classes, preschool classes, technology classes, parent classes using the MALDEF curriculum, and GED classes are being offered to our parents and community.
Continuing our partnership with Northwest Regional Educational Lab and provide awareness and understanding of the six domains of high performing learning communities for building self-assessment.	The third year high performing learning community report was completed for our elementary building noting building growth in each of the six domains. An introduction of this same process began in the secondary building.
Establish a facility <i>ad hoc</i> committee consisting of staff and parents to research and recommend future use and needs of Mercer Gymnasium.	A committee gathered data and made its recommendations to the board of trustees regarding renovation and funding issues with the building.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	10.75%	11.18%	21.94%
Black	0.22%	0.43%	0.65%
Hispanic	40.43%	36.34%	76.77%
Nat. Amer.	0.22%	0.22%	0.43%
Asian	0.00%	0.22%	0.22%
Total	51.61%	48.39%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$582,296	17.87%	\$977,978	22.53%
Other Sources	110,301	3.39%	151,476	3.49%
State	2,536,461	77.86%	2,611,243	60.16%
Federal	28,797	0.88%	599,880	13.82%
Total	\$3,257,855	100.00%	\$4,340,577	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$173,105
Lottery Revenues.....	\$17,220
Technology Grant.....	\$31,027

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,924,828	58.53%		
M & O Support Services	1,353,746	41.16%		
M & O Other	10,324	0.31%		
Total M & O	\$3,288,898	100.00%	\$7,510	41
Total All Funds	\$4,281,994	100.00%	\$9,777	50

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$123,583,156	\$282,186	58
Total General M & O Levies	0.002607354		98
Total District Levies	0.007858020		16

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	20.00	14	Beginning Salary on Schedule	\$27,500
Secondary Teachers	14.20	13	Highest Salary on Schedule	\$44,845
Administrators	3.70	118	Average Elementary Teacher's Salary	\$41,677 37
Other Certified Staff	2.80	156	Average Secondary Teacher's Salary	\$40,994 55
Total Certified Staff	40.70	11	Superintendent's Salary	\$76,494 77
Total Non-Certified Staff	17.40	25		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



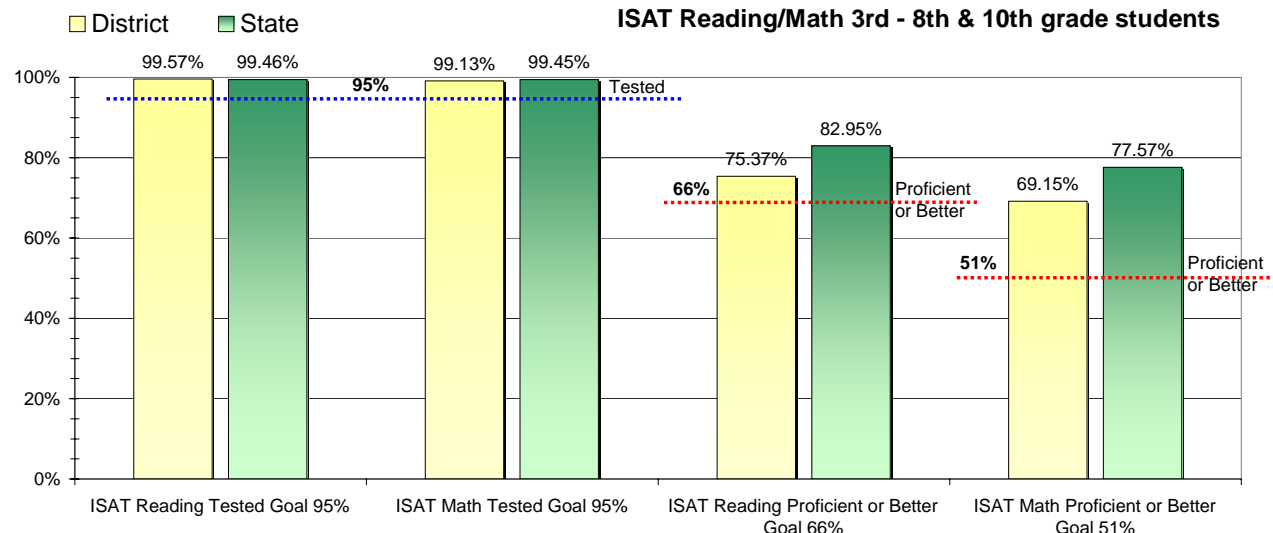
Adequate Yearly Progress and Assessment 2004-05

Did Wilder District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Wilder District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	
94.74%	77.78%	Alert